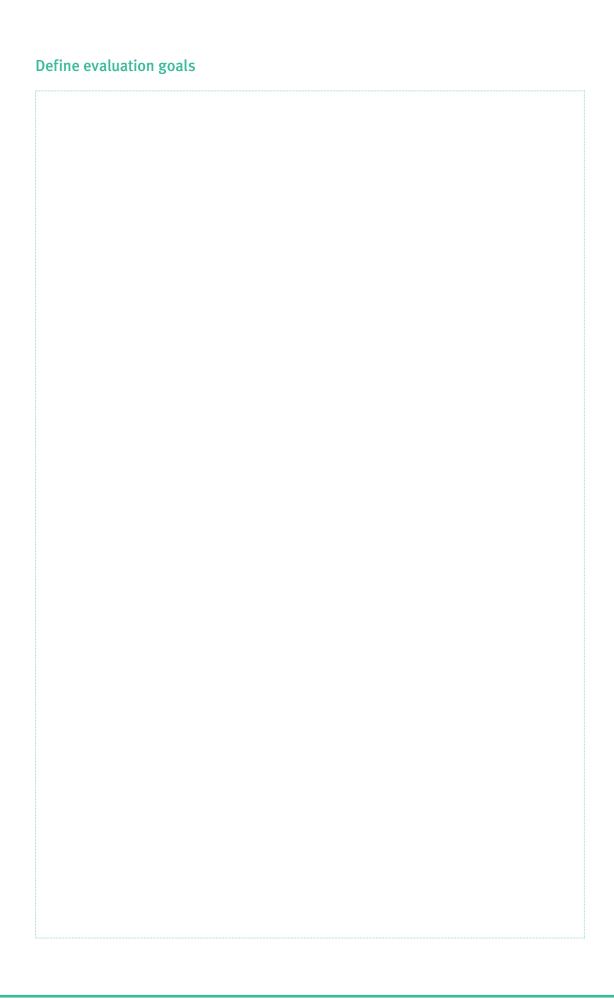
Evaluatior	ı of			
Provide information on your program				

Program goal Identification of program objectives WHO? (e.g. just young males) WHAT? Knowledge (e.g. of graduated licensing scheme laws) Attitude (e.g. towards speeding) Behaviour (e.g. talking on the phone and driving) $\pmb{WHEN?} \ \ \text{(e.g. driving at night on the way to a party)}$ WHERE? (e.g. local streets) Statement of program objective

Evaluation of



Define evaluation objectives

Objectives (you can have a few objectives; keep them clear and simple and linked to measurable outcomes)	

PROCESS EVALUATION

OBJECTIVE:			
Questions	What might you measure and how?	Data collection considerations	Time and resource considerations

PROCESS EVALUATION (continued)

OBJECTIVE:			
Questions	What might you measure and how?	Data collection considerations	Time and resource considerations

Who might provide the information?

- The participar
- The program presenter
- Other stakeholders (e.g. parents)
- An independent observer.

OUTCOME EVALUATION

OBJECTIVE:			
Questions	What might you measure and how?	Data collection considerations	Time and resource considerations

OUTCOME EVALUATION (continued)

OBJECTIVE:			
Questions	What might you measure and how?	Data collection considerations	Time and resource considerations

Findings report

Checklist of tasks